

LEADING IN PUBLIC LIFE  
EMERGING AFRICAN LEADERS PROGRAMME 2017



PARTICIPANT COURSE EVALUATION SUMMARY REPORT



# LEADING IN PUBLIC LIFE EMERGING AFRICAN LEADERS PROGRAMME 2017

## 1. Introduction

The Graduate School of Development Policy and Practice (GSDPP), Building Bridges Programme, delivered the third round of the *Leading in Public Life – Emerging African Leaders Programme* between the 5<sup>th</sup> and 17<sup>th</sup> of March, 2017. Twenty – six emerging leaders from Ethiopia, Ghana, Senegal, South Africa, Tanzania and Zambia converged in Cape Town, South Africa after a nomination, application and interview selection process.

The theme of this year's programme addressed ***Inclusive Governance: Promoting Accountability.***

The demographics of the group are represented in the tables below:

*Table 1.1 Participant Country Distributions*

Country	No. of Participants
Ethiopia	5
Ghana	4
Senegal	4
South Africa	5
Tanzania	4
Zambia	4
Total	26

Table 1.1 shows the distribution of participants across the 2017 target countries. Previous target countries include Kenya, Nigeria, Uganda, and Zimbabwe. The strategic inclusion of Ethiopia and Senegal in this year's cohort provided the opportunity for a Francophone contribution to the programme and the broader knowledge and experience of participants associated with the African Union, and other regional governing bodies (For example, the Economic Commission for Africa).

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*Table 1.2 Gender distributions within Country Groups*

Country	M	F
Ethiopia	0	5
Ghana	2	2
Senegal	2	2
South Africa	2	3
Tanzania	1	3
Zambia	0	4
Total	7	19

Table 1.2 shows the gender distribution across the six countries, with 19 females out of 26 participants. 7 male participants came from Ghana, Senegal, South Africa and Tanzania.

*Table 1.3 Sector Distributions within Country Groups*

Country	Civil Society	Public Sector	Private Sector
Ethiopia	3	1	1
Ghana	3	1	0
Senegal	2	1	1
South Africa	2	2	1
Tanzania	3	1	0
Zambia	4	0	0
Total	17	6	3

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Although the EALP faculty team aimed to have a more even distribution of participants from civil society, the public sector and the private sector, most participants (17 out of 26) came from civil society. 6 out of 26 came from the public sector and 3 out of 26 came from the private sector.

Participants completed an electronic daily evaluation form detailing their feedback for each session.

Each day's theme and speakers are recorded in the table below:

### 1.1 *Leading in Public Life 2017 Programme Outline*

<i>Day</i>	<i>Themes</i>	<i>Speakers/Facilitators</i>
<b>(Sunday 5 March)</b>	Registration, Welcome Braai & Introductory Comments	Prof. Alan Hirsch Dr. Marianne Camerer Dr. Maria Phalime Mr. David Schmidt Ms. Mabel Sithole
<b>1 (Monday 6 March)</b>	Agency: (Self-Awareness and Leadership Styles)	Dr. Maria Phalime Dr. Marianne Camerer Mr. David Schmidt Advocate Vusi Pikoli
<b>2 (Tuesday 7 March)</b>	Agency: Ethics and Values	Mr. David Schmidt Honourable Bantu Holomisa Judge Albie Sachs
<b>3 (Wednesday 8 March)</b>	Agency: Finding your Truth	Mr. Lionel Davis Dr. Maria Phalime Mr. Marcus Solomon
<b>4 (Thursday 9 March)</b>	Agency: Leading Change - Organisational Development	Mr. Mark Heywood Mr. David Schmidt Dr. Marianne Camerer Prof. Penny Andrews
<b>5 (Friday 10 March)</b>	Leading Change: Africa's Development Challenges	Prof. Ian Goldin Mr. Trevor Manuel

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		Prof. Brian Levy Mr. Dingiswayo Juma
<b>6 (Saturday 11 March)</b>	Leading Change: Creativity and Innovation	Dr. Maria Phalime
<b>7 (Sunday 12 March)</b>	Individual Coaching Sessions	Mr. Roger Arendse Mr. Jiva Chokkappan Mr. Sifiso Mbuyisa Ms. Rashida Sader Ms. Janet Van Graan
<b>8 (Monday 13 March)</b>	Collaboration: Building Partnerships and Coalitions	Prof. Achille Mbembe Ms. Bulelwa Ngewana-Makalima Advocate Douglas Mwonzora Prof. Brian Raftopolous Mr. Dzikamai Bere
<b>9 (Tuesday 14 March)</b>	Collaboration: Mobilising and Communicating	Honourable Jackson Mthembu Ms. Mia Malan
<b>10 (Wednesday 15 March)</b>	Collaboration: Innovation and Solutions	Ms. Pregs Govender Mr. Chris Nkwatsibwe Ms. Gabriella Razzano Ms. Phumeza Mlungwana
<b>11 (Thursday 16 March)</b>	Integration: Applying the Learning	Mr. David Schmidt Ms. Kay Price-Lindsay
<b>12 (Friday 17 March)</b>	Integration: Conclusions	GSDPP Faculty

As detailed above, the 2017 EALP programme included speakers that contributed to the intergenerational dialogue between thought leaders, experienced practitioners and policy makers working in the sphere of accountability to promote inclusive governance.

Feedback from the EALP participants is provided in the following section according to each day's theme.



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## 2. Participant Evaluation Daily Summaries

### 2.1 Day 1: Agency – Self Awareness and Leadership Styles



*Advocate Vusi Pikoli addresses the Emerging African Leaders on Day 1 of the programme.*

### Welcome and Introductions/Icebreakers

The EALP faculty team welcomed the participants on Day 1 of the course with an overview of the programme, followed by an icebreaker game. Participants enjoyed learning about people's names, the ice breaking session, and getting to know one another.

Some of their comments are below:

*"The session was light and a fun way to get to know each other and feel comfortable around each other."*

*"I think the session truly allows you to not only refer to change, accountability and governance through what others have done and are doing, but rather the focus is also on us as emerging leaders."*

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In contrast with the 2015 and 2016 programmes, participants had the opportunity to introduce themselves to the group in 2-3 minutes. Dr. Phalime convened this session and participants appreciated the opportunity to reflect on their personal challenges and share them openly with the group.

One participant said:

*"It gave me the opportunity to identify possible connections I would like to make with people in the room. The session also placed me on the spot, and having these leaders looking and listening to me put some considerable amount of strain on my public speaking and confidence. It was an opportunity to break my 'shy box'."*

When asked what they least enjoyed about the session, one participant commented that:

*"3 minutes is really not enough. I did my 3 minutes without any issue. But, for some people, the 3 minutes was not enough for them and for myself as an active listener. I wish we had taken a bit more time to know more about each other."*



*Dr. Maria Phalime, Kabwe Musonda (Zambia) and Helen Yosef Hailu (Ethiopia) share a moment of laughter during the introductions.*

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Mr. David Schmidt provided input about “Emotional Intelligence and Leadership Styles” in the following session. This included an introduction to the MBTI personality test and a detailed interpretation of each of the 16 personality types.

The overall response (24 out of 26) was positive. One participant elaborated:

*“I loved the discussion of the results of the self-evaluation by us. It gave me the opportunity to hear feedback on my negative traits from the self-evaluation and I got a better idea about how I can potentially develop my communication skills.”*

2 participants expressed the need for more input about how to address the weaknesses associated with their personality types.

*“(There was not enough time) to raise my hand and seek clarification (about the personality types).”*

*“I think there is a need to outline tools that can be used to improve oneself.”*



*Mr. David Schmidt discusses emotional intelligence and leadership styles with participants.*



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Mr. David Schmidt introduced participants to their Assignment Groups and the guidelines for the presentations at the end of the course. This session received very positive feedback.

*"I was happy about the distribution and incentive put in place to encourage healthy competition."*

*"I like the diversity of topics. All broad but connected to what we all do as a group of young leaders."*

In the evening, Advocate Vusi Pikoli (The Western Cape Police Ombudsman) provided input about the "Challenge of Leadership Today." He spoke about the importance and difficulties of maintaining an ethical standpoint when confronted by the consequences of taking a stand which threatens people in influential positions. Participants asked a number of pertinent questions related to this and later they provided the following feedback.

*"I enjoyed how intelligent, honest and collected the advocate was."*

*"I really enjoyed exposing my own challenges and finding similarities in my peers and really digging into what they are doing to overcome their challenges."*

Participants stated that the question and answer session was too short, and the dinner with Advocate Pikoli should have been allocated more time.

The feedback for Day 1 was resoundingly positive. 24 out of 26 participants found the programme "wonderful" and "amazing". A few comments are included below:

*"The day was the perfect start for the programme. It allowed us to get to know one another and also what sort of leaders we are. This will enable us to take in the rest of the information in the programme."*

*"Today's programme was a huge success."*

*"The day was well planned and a good start to a programme such as this."*

*"Perhaps we should end the session a bit early and have an open space for impromptu exchanges and chats."*

### *Day 2 - Agency: Ethics and Values*

Mr. David Schmidt delivered inputs about "Understanding Ethics – Key Concepts and Tools", which also included group work. The objective was to provide participants with tools to analyse ethical dilemmas and to enable them to understand and

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appreciate the complexity of typical ethical dilemmas confronting individuals in the public sphere.

Participants enjoyed the group work and conversations about the exercises.

*"I enjoyed the lifeboat exercise and going through different scenarios which highlighted ethical dilemmas."*

*"The session has made me more ethically aware."*

*"The lifeboat exercise was perfect. Ethics is within and not external."*



*Honourable Bantu Holomisa and Judge Albie Sachs embrace.*

After a morning of discussing ethics and grappling with ethical dilemmas, the panel discussion about *"Integrity in the Public Sphere"* highlighted various dimensions of courage and integrity within public life. The two panellists, Judge Albie Sachs (Activist and former Judge of the Constitutional Court) and Honourable Bantu Holomisa (Co-Founder of the United Democratic Movement) provided unique insights into their experiences in the public sphere before and after the independence of South Africa.

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*"I enjoyed listening and learning from Bantu Holomisa and Judge Sachs. (I learnt to) 'Build relationships even with people who do not like (me)' and to 'be courageous and take pride in whatever (I) do.'"*

*"This was the best session of the day. Judge Albie Sachs is such a humble and kind person. He made all of us feel special."*

One participant expressed disappointment that Honourable Holomisa had to leave the session earlier than expected.

*"While I understand that the special guests are extremely busy, I was disappointed with the fact that the General had to rush off to the airport. I was left wanting."*



*EALP participants with Judge Albie Sachs after an inspirational session looking at Integrity and Leadership.*

Thereafter, participants had their first Assignment Group session in their respective teams. They enjoyed the conversations but highlighted that it was difficult to settle on a final topic for their group presentations.

The day ended with sunset at the Promenade in Sea Point, Cape Town. The group also celebrated Carolyn Kandusi's (Tanzania) birthday.

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*"I enjoyed getting out of the hotel and the sunset."*

*"I enjoyed celebrating Carolyn's birthday. It created a sense of belonging and family for me."*

2 participants indicated that the day ended quite late.

*"I wish some of these evening sessions that do not have prominent speakers would be optional just to give us a bit of time for more self-reflection in the evenings."*



*Djiby Diagne (Senegal) and Jebra Kambole (Tanzania) at Sea Point during the sunset picnic.*

Overall participants felt the day was "excellent", "beautiful", "inspiring".

4 participants provided suggestions for future programmes. Their comments are quoted below:

*"It would be good to make sure different sectors or issues can come out of the groups which would work better if it is assured each group will work on a different topic. It may happen that all groups will work on one theme, which may not be a good thing."*



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*"I would have loved the opportunity to see pro-poor housing schemes in South Africa to see what learnings are there around financial sustenance and management."*

*"Each participant must prepare a presentation about their leadership at home and make a presentation to improve their skills."*

*"We need to have a combination of looking back and facing forward. It is great to hear how great Mandela was and the fight for freedom, but I feel it needs to point to the future too."*

### 2.2 Day 3 - Agency: Finding your Truth



*Makda Tessema (Ethiopia), Yoadan Shiferaw (Ethiopia), Djiby Diagne (Senegal), Papa Moda Loum (Senegal), Jebra Kambole (Tanzania) and Lord Agbavor Jnr. (Ghana) on the ferry to Robben Island.*

Day 3 began with an early morning bus ride to the Robben Island Museum for the group to catch the ferry to the prison, which incarcerated many of South Africa's political prisoners during apartheid. The tour of the island was led by Mr. Lionel Davis, who lived on the island as a political prisoner. He opened a door through history as he described his experiences in the limestone quarry, interactions with other political prisoners and the power of resilience in the face of great struggle.



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*"The visit to the prison and the stories made me realize leadership is also about forgiveness, building bridges and conviction."*

*"It was such an eye opening trip! But what I most enjoyed about it was having Uncle Lionel Davis as our tour guide."*

Participants emphasized the need for more time on the island and difficulties with sea sickness on trips to and from the island.

Dr. Maria Phalime facilitated a "Reflection: Journaling" session at the Green Point Park. She introduced the emerging leaders to the "hero's journey" and asked them to identify themselves on this journey. Their comments are below:

*"I enjoyed finding where I am on the hero's journey. It helped me to connect with my strength and weakness in this journey. Because of this session, I have decided to make it routine to reflect and document experiences."*

*"I discovered that I can actually enjoy writing long hand, especially if I have structured journaling that asks specific questions."*

*"I enjoyed the whole process. Special thanks to Maria who graciously handled that rude lady who shamelessly and disrespectfully asked us to leave the cafeteria. Maria showed, in that moment of conflict, that there is nothing more gracious than making your own decision and following your own values while in the face of adversity."*

The participants were disappointed by the unprofessionalism of the Green Point Café staff, but they also identified this incident as a learning point.

*"What I learnt from this situation was significant and I will always treasure it."*

As a follow – up to the Robben Island visit, Mr. Marcus Solomon who is featured in the film, "More than Just a Game" also provided special insight into the power of soccer that united prisoners on the island.

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*"I was really touched by the ending words of the inmates when they were released – 'I felt sad when they released us because I was leaving relationships behind, and it had been so long I didn't know how my family would receive me, or whether they would even remember me.'"*

*"Marcus Solomon's talk was very thought-provoking and connected well with the day's trip to Robben Island."*

Once again participants expressed that the day was too long and that they needed more time to reflect. The overall feedback for the day includes the following statement:

*"I have personally found my truth! I have been super blocked with a particular project that I have been trying to work on. Today, only 3 days into the programme, I feel motivated and free to work on that project. I am so grateful! I feel so recharged!"*

Suggestions for future programmes include the option to screen freedom movies from other African countries.



*Emerging African Leaders walk with Mr. Lionel Davis to the entrance of the Robben Island prison.*

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### 2.3 Day 4 – Leading Change: Organisational Development

The Executive Director of Section 27, an advocacy organization in South Africa, joined the group to deliver a half – day workshop about “Building Sustainable Advocacy Organizations.” Mr. Mark Heywood’s presentations and facilitated discussion shed light on how to build advocacy campaigns that address development challenges and how to structure organizations that support this work.

*“I felt what Mark Heywood shared filled the missing gaps to questions I had after working in an advocacy organisation.”*

*“The presentation was practical and I learnt a number of facts at the grass roots level. Even though I am not directly working in an advocacy organization, it is important to know the principles, which I might use in my future experience.”*

*“I enjoyed the fact that the session was not a lecture but a study presented by someone who has lived the experience. It was an engaging and lively discussion. I also loved that Mark remembered everyone who had a question by name!”*

*“The group activity allowed me to reflect on how my organization is currently running and to identify areas for improvement.”*

Participants pointed out that they needed more time for discussions about resource mobilization and that the time “seemed too little”.

In the “Assignment Group Session 2 – Connecting with the Challenge”, participants enjoyed Mr. David Schmidt’s input and the time to brainstorm.

*“This was very insightful and it was refreshing to hear that the problems that are being faced by my country are not unique to my country alone.”*

*“After brainstorming, our ideas and inputs seem to be coming together.”*

Dr. Marianne Camerer introduced participants to Coaching and they had the opportunity to ask 3 out of the 5 coaches questions during the speed dating session.

*“I really enjoyed having the 3 coaches around. It made a difference to talk to some of them versus watching the video introductions.”*



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*"I had no experience of coaching and it was a new lesson learnt."*

The emerging leaders felt the time allocated for speed dating was too short and it was very unfortunate that 2 coaches could not participate.

*"15 minutes was a short time to do a chemistry test with the coaches."*



*Emerging African Leaders pose for a photograph with the GSDPP Faculty at Linkoping House before the Welcome Reception.*

The GSDPP hosted a welcome reception for the Emerging African Leaders at Linkoping House, UCT. Prof. Brian Levy (co-founder of the School) provided a warm welcome to the group and Prof. Penelope Andrews (Dean, Law Faculty of UCT) delivered the keynote address. Her honest reflections about her personal leadership journey struck a nerve amongst the participants.

*"I really enjoyed hearing Penny and her story about how she managed to overcome the obstacles in her life to get where she is. It was inspiring to hear that and very motivating for me to get out of my own way to get where I need to be."*

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A few participants (3 out of 26) expressed concern that they could not hear some of the speakers from their tables and that the evening ended quite late.

Overall, participants felt that it was a “wonderful” and “a good day”. One participant felt participants need more time to prepare for the welcome dinner, and another participant stressed the need for time to reflect on vital lessons.

### *2.4 Day 5 – Leading Change (Africa’s Development Challenges)*

Prof. Ian Goldin, the Founding Director of the Oxford Martin School, delivered a thought-provoking presentation about global trends in development and how Africa needs to position itself moving forward. Participants’ comments are below:

*“I enjoyed the very comprehensive presentation by a respected academic, which allows us to grasp the main challenges of Africa in the future in a changing and challenging world.”*

*“Prof. Goldin’s presentation was very rich and I enjoyed the lecture format.”*

*“I relate better to practical examples and experiences and as this session was mostly theoretical, I found it quite boring.”*

Mr. Trevor Manuel, a GSDPP senior fellow, discussed his experience with public sector and governance reform. A few remarks are below:

*“I clearly understood that the better way to foster checks and balances and ensure effective separation of powers is to build and strengthen stronger institutions and to allow the rule of law to work.”*

*“I felt that the topic was far-reaching and should have been allocated enough time than had been done.”*

Assignment Group Session 3 took place that afternoon, focusing on “Understanding the Issue.”

*“The questions (from Mr. Schmidt) help us a lot towards drawing the picture.”*

*“Our assignment makes more sense to our group now.”*



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Prof. Brian Levy skilfully discussed the practical realities of facilitating economic and social change in Africa. He used the “working with the grain” concept, to explain the power of incremental steps towards addressing reform challenges.

*“Having read about 'working with the grain', especially Kelsall, and having been taught by Mushtaq Khan among others on Governance issues, I really enjoyed how Brian managed the record of successfully presenting to us in an hour and a half a course and key debates I know normally take longer. I really loved how he made references to our countries and really used a very pedagogical approach throughout.”*

*“I like the real life experience and theory connection. It was not a mere academic session, but rather the combination of the two, which made it relevant for most of us who find it difficult to interpret the theories on paper into practical experience.”*

The day ended with a braai and drumming circle at the Cape Milner hotel, led by Mr. Dingiswayo Juma and his team.



*Nuralisa Karamagi (Tanzania) dances to the rhythm of the drums.*

Participants enjoyed the drumming and dancing. One participant said, *“I enjoyed the display of diverse cultures which was portrayed through dancing.”*

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Another participant said, *"It was a great way to decompress and recharge collectively, especially after such an intense day."*

The emerging leaders felt the day was "educative", "presenters were excellent", "rigorous and enlightening." One participant requested for all "voices in the room to be heard and not the same people during discussions." Participants requested for more (black women) in academics and civil society to provide inputs and for Maria to possibly coach or mentor emerging leaders.

### *Day 6 – Leading Change: Creativity and Innovation*

The Writing Workshop took place at the Centre for African Studies Gallery at UCT. Dr. Maria Phalime facilitated the session to help emerging leaders reflect on visionary leadership and to cultivate a writing practice.

*"I enjoyed envisioning the future! It was a wonderful exercise to meet the future me! I also enjoyed the deep listening exercise which allowed us to speak our dreams without fear of judgment and interruption."*

*"Today's session was powerful in every sense of the word. What stood out for me was the opportunity to dream and be held accountable for this dream. I loved listening to the dreams of my colleagues."*

*"The day also allowed us to dream together as a team and allowed us to explore ways of feeding into each other's dreams."*

*"I think this session was a full package and achieved its intended purpose."*

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### 2.5 Day 8 – Collaboration: Building Partnerships and Coalitions



Prof. Achille Mbembe pauses during his input to the Emerging African Leaders Programme.

The day started with a half-day input by Prof. Achille Mbembe (a thought leader from the University of the Witwatersrand). He reflected on the state of Africa today in a global context.

Responses to his session are detailed below:

*"I enjoyed everything about this session. Prof. Mbembe was such a great speaker. His wealth of knowledge just overwhelmed me and my fellow colleagues. The exchange was well-grounded."*

*"It was a complex and very academic presentation and I loved it."*

*"I really enjoyed the well thought and planned questions that Mabel asked. It set the foundation for an extraordinary discussion with the professor."*

*"The discussion was revealing and I learnt leadership is about building allies with opponents and when victory comes I should not humiliate them. This to me was powerful."*

Some participants felt there was need for more Q&A time with Prof. Mbembe.

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Assignment Group Session 4 – Developing Strategies received positive feedback from participants, and they expressed confidence in their preparations. One participant said:

*“Exchanging ideas with opinionated women, some who would almost not allow me to talk was interesting and fun!”*

Bulelwa Ngewana-Makalima, the CEO of the Cape Town Partnership, discussed the importance of building collaborative platforms, alliances and partnerships with the emerging leaders.

*“I enjoyed that it was a woman speaking to us. We have had male speakers for the whole of last week.”*

*“(I enjoyed learning about) the principles of functioning an affective partnership.”*

*“I have my reservations about the Cape Town Partnership but I guess this has presented me with an opportunity to understand its vision deeper rather than what’s wrong with it.”*

The day ended with the screening of the documentary film, *Democrats*, and a panel discussion with Advocate Douglas Mwonzora (MDC Party Zimbabwe), Prof. Brian Raftopolous (University of the Western Cape) and Mr. Dzikamai Bere (LPL 2016 Alumnus and representative of the National Transitional Justice Working Group).



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Mr. Dzikamai Bere (LPL 2016 Alumnus) poses for a photograph with Mr. Lord Agbavor Jnr. and Mr. Selassie Tay of Ghana.

*"I enjoyed that we had people who have and still do experience the reign of an oppressor first hand. Their experience gave the session a lot more dimension."*

*"I enjoyed the film and the opportunity to ask questions to the panellists."*

*"We needed more time for this."*

### *2.6 Day 9 – Collaboration: Mobilising and Communicating*

The emerging leaders visited the Democracy Café in Cape Town's city centre, and a stone-throw's away from the Parliament of South Africa, for a session with Honourable Jackson Mthembu (the ANC Chief Whip). He spoke openly and frankly about the challenges faced by parliament in promoting accountability.

*"The speaker was very knowledgeable and relevant to the topic, in defining the available accountability mechanisms in place in the functioning of South Africa's Parliament."*



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*"I felt the session was rushed, even though the speaker wanted to speak and engage with us more."*



Honourable Mthembu (ANC Chief Whip) in conversation with Dr. Marianne Camerer (GSDPP)

Honourable Mthembu walked the group to the entrance of Parliament for their tour. Participants enjoyed the tour and the opportunity to see some committees in action.

*"The tour group was too big. Perhaps UCT can arrange for their personal group tour next time. The big group made it much harder to keep up and to also ask questions."*

Ms. Mia Malan conducted a media training session with participants.

*"I enjoyed that this was the last formal session for the day and we had time to work on our projects."*

*"The day was interesting, exciting and thought provoking."*

*"It was good that we finished a little earlier than usual."*

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Suggestions for future programmes included the need to allocate a whole day for the tour of Parliament and to invite other MPs to speak about their work related to the difficulties of repressive governments.

### *2.7 Day 10 – Collaboration: Innovation and Solutions*



*Ms. Pregs Govender (Former Deputy Chair: South Africa Human Rights Commission) with the 2017 Emerging African Leaders*

Ms. Pregs Govender (Former Deputy Chair, SAHRC) spoke powerfully about promoting human rights and accountability in South Africa for the most vulnerable groups. She drew from her work with trade unions and as a Member of Parliament to share her personal journey with the group.

*“This was the most refreshing session. As she spoke, she had the power to make you listen to her deeply, and put yourself where she is to imagine all of the battles she had/has to overcome. It made me reflect, a lot, and get centered somehow.”*

*“I absolutely loved the personality of Pregs Govender. I found her true to herself at every moment, sometimes so apparently fragile, but sometimes so firm and sassy.”*

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*"I enjoyed the fact that we sat in a circle. I think it was perfect for the type of discussion we had with the speaker."*



*Ms. Gabriella Razzano, Ms. Phumeza Mlungwana and Mr. Chris Nkwatsibwe share their experiences with driving accountability campaigns in Africa.*

Two EALP alumni from 2015 and 2016 delivered a session about Accountability Campaigns in Africa – Challenges and Lessons. Mr. Chris Nkwatsibwe (Ugandan Activist) and Ms. Phumeza Mlungwana (SJC) joined Ms. Gabriella Razzano in a panel discussion.

*"I enjoyed lessons from LPL alumni."*

*"Their real life experiences helped us shape our group assignment."*

*"I was inspired by the work other young leaders are doing in Africa. I especially enjoyed Phumeza's presentation because I've been following her work."*

Participants appreciated Assignment Group Session 5 to "polish their projects" and "the importance of partnerships to reach common objectives."



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*“It was very difficult to put in practice the messaging part under the pressure of the imminence of the presentation, but we learned a lot through the process.”*

The emerging leaders found the day “progressive”, “more relaxed with time for interaction”, and “insightful”.

### 2.8 Day 11 – Integration: Applying the Learning

Mr. David Schmidt led the group in an Advocacy Simulation Game to practice their coalition building skills.

A few quotes from participants are included below:

*“It was a mind-engaging exercise as you would have to navigate the nuances of negotiation and mine fields of plot associated with it. It made me think out of the box.”*

*“This was an experience of public/private negotiations.”*

Ms. Kay Price-Lindsay delivered an engaging presentation about Public Speaking and Presentation.

*“The toastmaster speech helped us to structure our presentation. We won eventually!”*

*“The teaching was practical, everything in the session transcends to what we do in our everyday life.”*

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*Ms. Selina Debor (Ghana) presents Prof. Alan Hirsch (GSDPP) with the Emerging Leaders' Book of Dreams*

*"I enjoyed the richness and diversity of our respective countries and the various talents of the faculty members. I also loved the sharing between the leaders during and after the cultural evening."*

*"I enjoyed the history about all the countries. It allowed me to connect with Africa."*

*"This was a highlight of my day."*

*"I enjoyed the Senegalese culture showcase, and of course nothing can beat our singing of Shosholoza!"*

With one day left in the programme, participants felt emotional after the cultural evening.

[Ends]

Compiled by: The Building Bridges Programme, GSDPP, UCT (2017).